#### **Written questions**

#### **Please type the correct Knowledge and Skills section listed in pages 1-6 #’s 1-12 that is defined with the following phrases:**

1. " ... respond using newly acquired vocabulary as appropriate."

TYPE THE ANSWER

1. " ... develop handwriting by accurately forming all uppercase and lowercase letters using appropriate directionality."

TYPE THE ANSWER

1. " ... use a resource such as a picture dictionary or digital resource to find words."

TYPE THE ANSWER

1. " ... Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and interact independently with text for increasing periods of time."

TYPE THE ANSWER

#### **Matching questions**

1. Composition - \_\_\_\_\_
2. Comprehension skills - \_\_\_\_\_
3. Inquiry (Inquiry and research) - \_\_\_\_\_
4. Foundational - \_\_\_\_\_  
   (Developing and sustaining foundational language skills)
5. " ... share writing."
6. " ... dictate or compose literary texts, including personal narratives."
7. " ... dictate or compose informational texts."
8. " ... use an appropriate mode of delivery, whether written, oral, or multimodal, to present results."
9. " ... monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, and asking questions when understanding breaks down with adult assistance."
10. " ... identifying all uppercase and lowercase letters."
11. " ... develop handwriting by accurately forming all uppercase and lowercase letters using appropriate directionality."
12. " ... use a resource such as a picture dictionary or digital resource to find words."
13. " ... use illustrations and texts the student is able to read or hear to learn or clarify word meanings."
14. " ... identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and locations."
15. " ... Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and interact independently with text for increasing periods of time."

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#### **Multiple choice questions**

1. " ... recognize characteristics of multimodal and digital texts."
   1. Inquiry (Inquiry and research)
   2. Response skills
   3. Multiple genres
   4. Composition
2. " ... share writing."
   1. Comprehension skills
   2. Composition
   3. Response skills
   4. Multiple genres
3. " ... use illustrations and texts the student is able to read or hear to learn or clarify word meanings."
   1. Inquiry (Inquiry and research)
   2. Comprehension skills
   3. Composition
   4. Foundational
   5. (Developing and sustaining foundational language skills)
4. " ... recognize characteristics of persuasive text with adult assistance and state what the author is trying to persuade the reader to think or do."
   1. Response skills
   2. Comprehension skills
   3. Multiple genres
   4. Composition

#### **True/False questions**

1. " ... identifying all uppercase and lowercase letters." → Foundational  
   (Developing and sustaining foundational language skills)
2. "... describe the elements of plot development, including the main events, the problem, and the resolution for texts read aloud with adult assistance." → Response skills
3. " ... respond using newly acquired vocabulary as appropriate." → Multiple genres