

8th Grade

The eight strands of the essential knowledge and skills for social studies are intended to be integrated for instructional purposes. Skills listed in the social studies skills strand in subsection (b) of this section should be incorporated into the teaching of all essential knowledge and skills for social studies. A greater depth of understanding of complex content material can be attained when integrated social studies content from the various disciplines and critical-thinking skills are taught together. Statements that contain the word "including" reference content that must be mastered, while those containing the phrase "such as" are intended as possible illustrative examples.

Please respond the following with supportive answers and provide an example of an assignment that can cover two or more of the following Standard TEKS:

1. History. The student understands traditional historical points of reference in U.S. history through 1877. The student is expected to:
2. History. The student understands the causes of exploration and colonization eras. The student is expected to:
3. History. The student understands the foundations of representative government in the United States. The student is expected to:
4. History. The student understands significant political and economic issues of the revolutionary and Constitutional eras. The student is expected to:
5. History. The student understands the challenges confronted by the government and its leaders in the early years of the republic and the Age of Jackson. The student is expected to:
6. History. The student understands westward expansion and its effects on the political, economic, and social development of the nation. The student is expected to:
7. History. The student understands how political, economic, and social factors led to the growth of sectionalism and the Civil War. The student is expected to:
8. History. The student understands individuals, issues, and events of the Civil War. The student is expected to:
9. History. The student understands the effects of Reconstruction on the

Please respond the following with supportive answers and provide an example of an assignment that can cover two or more of the following Standard TEKS:

10. Geography. The student understands the location and characteristics of places and regions of the United States, past and present. The student is expected to:

8th Grade

11. Geography. The student understands the physical characteristics of North America and how humans adapted to and modified the environment through the mid-19th century. The student is expected to:

Please respond the following with supportive answers and provide an example of an assignment that can cover two or more of the following Standard TEKS:

12. Economics. The student understands why various sections of the United States developed different patterns of economic activity through 1877. The student is expected to:
13. Economics. The student understands how various economic forces resulted in the Industrial Revolution in the 19th century. The student is expected to:
14. Economics. The student understands the origins and development of the free enterprise system in the United States. The student is expected to:

Please respond the following with supportive answers and provide an example of an assignment that can cover two or more of the following Standard TEKS:

15. Government. The student understands the American beliefs and principles reflected in the Declaration of Independence, the U.S. Constitution, and other important historic documents. The student is expected to:
16. Government. The student understands the purpose of changing the U.S. Constitution and the impact of amendments on American society. The student is expected to:
17. Government. The student understands the dynamic nature of the powers of the national government and state governments in a federal system. The student is expected to:
18. Government. The student understands the impact of landmark Supreme Court cases. The student is expected to:

Please respond the following with supportive answers and provide an example of an assignment that can cover two or more of the following Standard TEKS:

19. Citizenship. The student understands the rights and responsibilities of citizens of the United States. The student is expected to:
20. Citizenship. The student understands the importance of voluntary individual participation in the democratic process. The student is expected to:

8th Grade

21. Citizenship. The student understands the importance of the expression of different points of view in a constitutional republic. The student is expected to:
22. Citizenship. The student understands the importance of effective leadership in a constitutional republic. The student is expected to:

Please respond the following with supportive answers and provide an example of an assignment that can cover two or more of the following Standard TEKS:

23. Culture. The student understands the relationships between and among people from various groups, including racial, ethnic, and religious groups, during the 17th, 18th, and 19th centuries. The student is expected to:
24. Culture. The student understands the major reform movements of the 19th
25. Culture. The student understands the impact of religion on the American way of life. The student is expected to:
26. Culture. The student understands the relationship between the arts and the times during which they were created. The student is expected to:

Please respond the following with supportive answers and provide an example of an assignment that can cover two or more of the following Standard TEKS:

27. Science, technology, and society. The student understands the impact of science and technology on the economic development of the United States. The student is expected to:
28. Science, technology, and society. The student understands the impact of scientific discoveries and technological innovations on daily life in the United States. The student is expected to:

Please respond the following with supportive answers and provide an example of an assignment that can cover two or more of the following Standard TEKS:

29. Social studies skills. The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including technology. The student is expected
30. Social studies skills. The student communicates in written, oral, and visual
31. Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others. The student is expected to use

8th Grade

problem-solving and decision-making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.