

## 5th Grade

**The eight strands of the essential knowledge and skills for social studies are intended to be integrated for instructional purposes. Skills listed in the social studies skills strand in subsection (b) of this section should be incorporated into the teaching of all essential knowledge and skills for social studies. A greater depth of understanding of complex content material can be attained when integrated social studies content from the various disciplines and critical-thinking skills are taught together. Statements that contain the word "including" reference content that must be mastered, while those containing the phrase "such as" are intended as possible illustrative examples.**

**Please respond the following with supportive answers and provide an example of an assignment that can cover two or more of the following Standard TEKS:**

**How can a student be expected to:**

1. History. The student understands the reasons for and the role of key people in the European colonization of North America beginning in 1565, the founding of St. Augustine.
2. History. The student understands how conflict between the American colonies and Great Britain led to American independence and the formation of the United States.
3. History. The student understands the significant individuals who contributed to the creation of the U.S. Constitution and the government it established.
4. History. The student understands political, economic, and social changes that occurred in the United States during the 19th century.
5. History. The student understands important issues, events, and individuals in the United States during the 20th and 21st centuries.

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**Please respond the following with supportive answers and provide an example of an assignment that can cover two o more of the following Standard TEKS:**

**How can a student be expected to:**

6. Geography. The student understands places and regions in the United States.
7. Geography. The student understands the location and patterns of settlement and the geographic factors that influence where people live.
8. Geography. The student understands how people adapt to and modify their environment.

**Please respond the following with supportive answers and provide an example of an assignment that can cover two o more of the following Standard TEKS:**

**How can a student be expected to:**

9. Economics. The student understands the basic economic patterns of early societies in the United States.
10. Economics. The student understands the development, characteristics, and benefits of the free enterprise system in the United States.
11. Economics. The student understands the impact of supply and demand on consumers and producers in a free enterprise system.
12. Economics. The student understands patterns of work and economic activities in the United States.

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**Please respond the following with supportive answers and provide an example of an assignment that can cover two o more of the following Standard TEKS:**

**How can a student be expected to:**

13. Government. The student understands the organization of governments in colonial America.
14. Government. The student understands important ideas in the Declaration of Independence, the U.S. Constitution, and the Bill of Rights.
15. Government. The student understands the framework of government created

**Please respond the following with supportive answers and provide an example of an assignment that can cover two o more of the following Standard TEKS:**

**How can a student be expected to:**

16. Citizenship. The student understands important symbols, customs, celebrations, and landmarks that represent American beliefs and principles that contribute to our national identity.
17. Citizenship. The student understands the importance of individual participation in the democratic process at the local, state, and national levels.
18. Citizenship. The student understands the importance of effective leadership in a constitutional republic.
19. Citizenship. The student understands the fundamental rights of American citizens guaranteed in the Bill of Rights.

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**Please respond the following with supportive answers and provide an example of an assignment that can cover two or more of the following Standard TEKS:**

**How can a student be expected to:**

20. Culture. The student understands the relationship between the arts and the times during which they were created.
21. Culture. The student understands the contributions of people of various racial, ethnic, and religious groups to the United States culture.

**Please respond the following with supportive answers and provide an example of an assignment that can cover the following Standard TEKS:**

**How can a student be expected to:**

22. Science, technology, and society. The student understands the impact of science

**Please respond the following with supportive answers and provide an example of an assignment that can cover two or more of the following Standard TEKS:**

**How can a student be expected to:**

23. Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including technology.
24. Social studies skills. The student uses geographic tools to collect, analyze, and interpret data.

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25. Social studies skills. The student communicates in written, oral, and visual forms.
26. Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others. The student is expected to use problem-solving and decision-making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.