

November 20, 2019

Via Email with delivery/read receipt

Gilbert Gomez
 South Texas Transition to Teaching
 CDN: 108706

Dear Mr. Gomez:

This is official notification that TEA staff will recommend that your program be assigned the following status under the Accountability System for Educator Preparation at the February 21, 2020 State Board for Educator Certification (SBEC) meeting:

ACCREDITED—PROBATION (Year One)

This recommended accreditation status is based on 2018–2019 academic year data¹, reflected in Attachment I, and the rules currently in effect to determine accreditation ratings. Once the recommendation is approved by the SBEC, the status will be effective from the date SBEC approves it until SBEC approves the next annual accreditation ratings based on 2019–2020 academic year data. After the SBEC takes action on this recommendation, TEA staff will post accreditation statuses for all educator preparation programs (EPPs) on the Educator Preparation Program Consumer Information web page.

The table below reflects the required performance standards and program deficiencies for accountability purposes, pursuant to Texas Administrative Code (TAC) 229.4. Attachment I includes more detail, including percentages and the number of individuals for each indicator and group.

Indicator & Performance Standard	All	Female	Male	African American	Hispanic	Other	White
PPR Pass Rate: 85%	Did Not Meet Standard	Did Not Meet Standard	Did Not Meet Standard	NA	Did Not Meet Standard	Small Group Exception	Small Group Exception
Non-PPR Pass Rate: 75%	Met Standard	Met Standard	Small Group Exception	NA	Met Standard	NA	Small Group Exception
Field Observation Frequency: 95%	Met standard	Met standard	Did not meet standard	NA	Met standard	Met standard	Met standard
Field Observation Quality: 90%	Met Standard						

¹Where necessary, the small group aggregation procedure has been conducted. In these instances, applicable data from 2017–2018 and 2016–2017 has been included. Please see Texas Administrative Code (TAC) 229.4 for more information.

19 TAC §229.4(b)(4)(A)(i) prescribes that an educator preparation program (EPP) shall be assigned an Accredited—Probation status if the EPP fails to meet the standards for all candidates on any of the indicators for two consecutive years. For the 2017–2018 academic year, your program received an Accredited—Warned status for failing to meet the performance standard for Non-PPR Pass Rate for each EPP candidate. For the 2018–2019 academic year, your program did not meet the performance standard for PPR Pass Rate for each EPP candidate.

Additionally, 19 TAC §229.4(b)(4)(A)(ii) prescribes that an educator preparation program (EPP) shall be assigned an Accredited—Probation status if the EPP fails to meet the standards in any three gender, race, or ethnicity demographic groups on any of the indicators in any one year. Your program did not meet the performance standard for PPR Pass Rate.

Pursuant to 19 TAC §229.7, South Texas Transition to Teaching may request an informal review if one of the criteria is met as prescribed in Attachment II of this proposed recommendation for SBEC action prior to its submission to the SBEC.

The rules and procedures governing an informal review may be found in 19 TAC §229.7. The TAC can be accessed at <http://ritter.tea.state.tx.us/sbecrules/tac/chapter229/ch229.html#229.7>. TEA must receive the request for an informal review no later than 5:00 p.m. on December 13, 2019. If you have any questions regarding this notice, please contact me.

The table below reflects the certification fields that did not meet the required performance standards for the 2018–2019 academic year. Pursuant to 19 TAC §229.5(c) and (d), beginning with the 2016–2017 academic year, if candidates in an individual certification class or category fail to meet the performance standard on the non-PPR examinations for three consecutive years, the approval to offer that class or category shall be revoked.

1b. Test Code—Certification Exams by Test Desc.	2018–2019	Total_N (2018–2019)	N_Pass (2018–2019)	PCT. (2018–2019)
Core Subjects EC–6	Did not meet Standard	12	2	16.67

Please note: although the Principal Survey and Teacher Survey Indicators are not being used for accountability purposes for the 2018–2019 academic year, the attachment includes the performance standard data on these indicators for EPP planning purposes.

Please share this information with appropriate members of your staff. If you have any questions regarding this notification, please contact me at Christie.Pogue@tea.texas.gov or (512) 463-4420.

Sincerely,

Christie Pogue
 Director, EPP Accreditation and Policy Development

cc: Mark Olofson, TEA

cc: Tam Jones, TEA

Attachments:

- I. Educator Preparation Program 2018–2019 Academic Year ASEP Results
- II. Informal Review Requirements and Procedures

ATTACHMENT I

Educator Preparation Program 2018–2019 Academic Year ASEP Results

ASEP Indicators and Standards:		Total_N	N_Pass	PCT
1a. Certification Exams—PPR				
All	Did Not Meet Standard	51	42	82.35
Female	Did Not Meet Standard	33	27	81.82
Male	Did Not Meet Standard	18	15	83.33
African American	NA	NA	NA	NA
Hispanic	Did Not Meet Standard	50	41	82
Other	Small Group Exception	1	1	100
White	Small Group Exception	5	5	100
1b. Certification Exams—Non-PPR				
All	Met Standard	24	21	87.5
Female	Met Standard	16	15	93.75
Male	Small Group Exception	8	6	75
African American	NA	NA	NA	NA
Hispanic	Met Standard	23	20	86.96
Other	NA	NA	NA	NA
White	Small Group Exception	1	1	100
2. Principal Appraisal				
All	Met Standard	36	26	72.22
Female	Met Standard	26	21	80.77
Male	Small Group Exception	10	5	50
African American	NA	NA	NA	NA
Hispanic	Met Standard	33	23	69.7
Other	Small Group Exception	1	1	100
White	Small Group Exception	2	2	100
4a. Field Supervision—Observations				
All	Met standard	55	53	96.36
Female	Met standard	39	38	97.44
Male	Did not meet standard	16	15	93.75
African American	NA	NA	NA	NA
Hispanic	Met standard	50	48	96
Other	Met standard	2	2	100
White	Met standard	3	3	100
4b. Field Supervision—Exit Survey				
All	Met Standard	46	43	93.48
5. New Teacher Satisfaction—Teacher Survey				
All	Met Standard	15	14	93.33
Female	Met Standard	13	12	92.31
Male	Small Group Exception	2	2	100
African American	NA	NA	NA	NA
Hispanic	Met Standard	13	12	92.31
Other	Small Group Exception	1	1	100
White	Small Group Exception	1	1	100

1b. Test Code—Certification Exams by Test Desc.				
Special Education EC–12	Met Standard	8	8	100
English Language Arts and Reading 7–12	Small Group Exception	2	1	50
Core Subjects EC–6	Did not meet Standard	12	2	16.67
English Language Arts and Reading/Social Studies 4–8	Small Group Exception	1	1	100
Social Studies 4–8	Small Group Exception	2	1	50
English as a Second Language (ESL) Supplemental	Small Group Exception	9	8	88.89
Social Studies 7–12	Small Group Exception	1	1	100
Bilingual Target Language Proficiency Test (BTLPT)—Spanish	Small Group Exception	6	4	66.67
English Language Arts and Reading 4–8	Small Group Exception	3	3	100
Bilingual Education Supplemental	Small Group Exception	6	6	100

ATTACHMENT II
Informal Review Requirements and Procedures

The chief operating officer of South Texas Transition to Teaching or designee may initiate an informal review by sending a written request submitted by mail, email, or facsimile to:

Christie Pogue
Department of Educator Leadership and Quality
Texas Education Agency
1701 North Congress Avenue
Austin, Texas 78701
Christie.Pogue@tea.texas.gov
(512) 463-4420 (office)
(512) 463-7795 (fax)

Pursuant to 19 TAC §229.7(c)(2), a request for an informal review **must** set out the reasons the EPP believes the proposed recommendation is incorrect and **must** meet at least one of the allowable criteria stated below. Indicate which reason below the informal review is based on and provide the required information and supporting documentation for each reason indicated:

- If alleging the proposed recommendation would violate a statutory provision, the statutory provision violated and the specific facts supporting a conclusion that the statute was violated by the proposed recommendation.
- If alleging the proposed recommendation would be in excess of the SBEC's statutory authority, the SBEC's statutory authority and the specific facts supporting a conclusion that the proposed recommendation would be in excess of this authority.
- If alleging the proposed recommendation was made through unlawful procedure, the lawful procedure and the specific facts supporting a conclusion that the proposed recommendation was made through unlawful procedure that the Board may make to a rule at adoption.
- If alleging the proposed recommendation is affected by other error of law, the law violated and the specific facts supporting a conclusion that the proposed recommendation violated that law.
- If alleging the proposed recommendation is not reasonably supported by a preponderance of the evidence, each finding, inference, or conclusion of the proposed recommendation that is unsupported by a preponderance of the evidence, and the evidence that creates a preponderance against the specific finding, inference, or conclusion at issue.
- If alleging the proposed recommendation is arbitrary or capricious or characterized by abuse of discretion or clearly unwarranted exercise of discretion, each finding, inference, conclusion, or proposed recommendation affected and the specific facts supporting a conclusion that each is so affected.

In addition to the required information above, the request for an informal review **must** include:

- For each violation, error, or defect alleged above, the substantial rights of the EPP that are prejudiced by such violation,
- A concise statement of the relief sought by the EPP, and
- The name, mailing address, telephone number, facsimile number, and email address of the petitioner's representative.

Pursuant to 19 TAC §229.7(c)(3), failure to comply with the requirements stated above may result in dismissal of the request for an informal review.

TEA staff will review the materials and documents provided by the EPP and notify the program of the final recommendation prior to submission to the SBEC. The final recommendation may include changes or additions to the proposed recommendation and such modifications are not subject to another informal review.

If the final recommendation proposes revocation for an EPP to recommend candidates for educator certification, within 14 calendar days of receipt of the final recommendation, the EPP may agree in writing to accept the final revocation without further proceedings or may request that the TEA staff schedule the matter for a hearing before an administrative law judge at the State Office of Administrative Hearings, as provided by 19 TAC §229.8.

If the final recommendation does not propose revocation of approval of an EPP to recommend candidates for educator certification, the final recommendation will be submitted to SBEC for consideration of a final order.

The rules and procedures governing an informal review may be found in 19 TAC §229.7. The TAC can be accessed at <http://ritter.tea.state.tx.us/sbecrules/tac/chapter229/ch229.html#229.7>. TEA must receive the request for an informal review no later than **5:00 p.m. on December 13, 2019**. If you have any questions regarding this notice, please contact me.