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December 6, 2021

Via Email with delivery/read receipt

Gilbert Gomez South Texas Transition to Teaching 4508 S. McColl Edinburg, TX 78539

Dear Mr. Gomez:

The data we distributed as an attachment to your notice of recommended accreditation status dated November 19 contained some values that were not properly programmed. Namely, in categories where there were 0 applicable people for 2020-2021, the small group aggregation procedure was performed, rather than excluding the data, as is described in the ASEP manual. In addition, the small group aggregation for Indicator 4b at the All level was not conducted in the prior data.

Your accreditation rating of **Not Rated: Declared State Disaster** is not affected. Additionally, this does not change any other eligibility results that may have been calculated for your EPP. The revised data is attached.

Please share this information with appropriate members of your staff. If you have any questions regarding this notification, please contact me at Mark.Olofson@tea.texas.gov.

Sincerely,

Mark Olofson Director, Educator Data, Research, and Strategy

cc: Christie Pogue, Director, EPP Accreditation and Policy Development cc: Jessica McLoughlin, Director, Educator Preparation, Standards, and Testing

cc: Vanessa Alba

CC:

Attachment I: Educator Preparation Program 2020-2021 Academic Year ASEP Results – Report Only

ATTACHMENT

Educator Preparation Program 2020-2021 Academic Year ASEP Results

Standard:	Total_N	N_passed	PCT
1a. Certification Exams-PPR			
All (1)	95	77	81.05
Female (2)	78	61	78.21
Male (3)	17	16	94.12
African American (4)	4	4	100
Hispanic (5)	83	66	79.52
Other (6)			
White (7)	13	12	92.31
1b. Certification Exams-Non-PPR			
All (1)	279	252	90.32
Female (2)	242	217	89.67
Male (3)	37	35	94.59
African American (4)	11	11	100
Hispanic (5)	245	218	88.98
Other (6)	3	3	100
White (7)	20	20	100
2. Principal Appraisal			
All (1)	11	8	72.73
Female (2)	10	7	70
Male (3)	1	1	100
African American (4)	1	0	0
Hispanic (5)	10	8	80
Other (6)			
White (7)			
4a. Field Supervision - Observations			
All (1)	56	6	10.71
Female (2)	48	4	8.33
Male (3)	8	2	25
African American (4)	5	0	0
Hispanic (5)	45	4	8.89
Other (6)	2	1	50
White (7)	4	1	25
4b. Field Supervision – Exit Survey			
ALL (1)	58	48	82.76
Female (2)	46	37	80.43
Male (3)	12	11	91.67
African American (4)	3	2	66.67
Hispanic (5)	49	42	85.71
Other (6)	2	0	0
White (7)	4	4	100
5. Teacher Appraisal			
ALL (1)	27	26	96.3
Female (2)	20	20	100
Male (3)	7	6	85.71
African American (4)	1	1	100
Hispanic (5)	22	21	95.45
Other (6)	1	1	100
White (7)	3	3	100

Blank rows mean there was no additional data. These values reflect the result of the small group aggregation procedure, as applicable. For more information about the small group aggregation procedure please see the ASEP Manual.

1b. Test Code-Certification Exams by Test Desc.	Total_N	N_passed	РСТ
English Language Arts and Reading/Social Studies 4-8	2	2	100
English Language Arts and Reading 4-8	6	5	83.34
Social Studies 4-8	14	11	78.58
English as a Second Language (ESL) Supplemental	14	12	85.72
Special Education EC-12	74	65	87.84
Bilingual Education Supplemental	16	12	75
Bilingual Target Language Proficiency Test (BTLPT)-Spanish	13	12	92.3
English Language Arts and Reading 7-12		4	80
	5		
Science 7-12	2	2	100
Core Subjects EC-6	18	14	77.78
STR for Core Subjects EC-6	12	12	100
Core Subjects EC-6	18	14	77.78
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Blank rows mean there was no additional data. These values reflect the result of the small group aggregation procedure, as applicable. For more information about the small group aggregation procedure please see the ASEP Manual.