

November 18, 2022

Via Email with delivery/read receipt

Gilbert Gomez
South Texas Transition to Teaching
4508 S. McColl
Edinburg, TX 78539

Dear Mr. Gomez:

This is official notification that TEA staff will recommend that your program be assigned the following status under the Accountability System for Educator Preparation at the February 10, 2023 State Board for Educator Certification (SBEC) meeting:

Accredited - Probation (Year 2)

This recommended accreditation status is based on 2021-2022 academic year data, reflected in the attachment, and the rules currently in effect to determine accreditation ratings.

Once the recommendation is approved by the SBEC, the status will be effective from the date SBEC approves it until SBEC approves the next annual accreditation ratings based on 2022-2023 academic year data. After the SBEC takes action on this recommendation, TEA staff will post accreditation statuses for all educator preparation programs (EPPs) on the Educator Preparation Program Dashboards, accessible from the Consumer Information web page.

As described in §229.4(b), the accreditation status is the better result of the two systems described in §229.4(b)(1) and §229.4(b)(2).

The recommended status is the result of §229.4(b)(1). Your status of Accredited – Probation is due to your EPP meeting the standard described in §229.4(b)(1)(D) with an ASEP Index score of 52. For reference, the result under §229.4(b)(2) is Accredited - Probation. This is due to 229.4(b)(2)(D)(i)(II).

As described in §229.4(b)(4)(C), EPPs that had a 2018-2019 status other than Accredited had their 2020-2021 data evaluated and compared to the requirements for a status of Accredited. If the EPP met those requirements, they broke any consecutive count of years. This was applicable for your EPP due to your 2018-2019 status. Based on the evaluation of your data last year, your EPP did not reset the count of years.

Per §229.5(c)(4)(C), if candidates in an individual certification class or category fail to

meet the performance standard on the non-PPR examinations for three consecutive years, the approval to offer that class or category shall be revoked. The table below presents those certification classes or categories that did not meet the standard in 2021-2022, along with prior results.

| Certification Class or Category | Certification Exam | 2021-2022 Result | 2018-2019 Standing | 2021-2022 Standing |
|---------------------------------|--------------------|-----------------------|-----------------------|--------------------------------|
| Social Studies – Composite 4-8 | Social Studies 4-8 | Did not meet standard | Small Group Exception | Did not meet standard (Year 1) |
| Core Subjects with STR EC-6 | Core Subjects EC-6 | Did not meet standard | NA | Did not meet standard (Year 1) |

Per 19 TAC §229.4(a), the ASEP data collected in 2021-2022 was used for the determination of accreditation statuses. These data were gathered from our systems using our standard processes and analyses. These data are provided in Attachment I. Please note: per 19 TAC §229.4(c), the small-group aggregation was not performed this year, as no data prior to this year is available for use in the aggregation procedure. Indicators or candidate groups that had 10 or fewer individuals were not used for the determination of the accreditation status.

Please share this information with appropriate members of your staff. If you have any questions regarding this notification, please contact me at Mark.Olofson@TEA.Texas.gov.

Sincerely,

Mark Olofson
 Director, Educator Data, Research, and Strategy

cc: Emily Garcia, Associate Commissioner, Educator Preparation, Certification, and Enforcement

cc: Christie Pogue, Director, EPP Accreditation and Policy Development

cc: Vanessa Alba

Attachment I: Educator Preparation Program 2021-2022 Academic Year ASEP Results

Attachment II: Informal Review Requirements and Procedures

ATTACHMENT I

Educator Preparation Program 2021-2022 Academic Year ASEP Results

| Standard: | Number of Individuals Passed | Total Individuals | Percent | Indicator Status |
|---|------------------------------|-------------------|---------|-----------------------|
| 1a. Certification Exams-Pedagogy | | | | |
| All (1) | 44 | 54 | 81 | Did Not Meet Standard |
| Female (2) | 31 | 40 | 78 | Did Not Meet Standard |
| Male (3) | 13 | 14 | 93 | Met Standard |
| African American (4) | 2 | 3 | 67 | Small Group Exception |
| Hispanic (5) | 38 | 47 | 81 | Did Not Meet Standard |
| Other (6) | | | | No Data |
| White (7) | 4 | 4 | 100 | Small Group Exception |
| 1b. Certification Exams-Content Pedagogy | | | | |
| All (1) | 176 | 224 | 79 | Met Standard |
| Female (2) | 147 | 191 | 77 | Met Standard |
| Male (3) | 29 | 33 | 88 | Met Standard |
| African American (4) | 2 | 4 | 50 | Small Group Exception |
| Hispanic (5) | 155 | 198 | 78 | Met Standard |
| Other (6) | 4 | 4 | 100 | Small Group Exception |
| White (7) | 15 | 18 | 83 | Met Standard |
| 2. Principal Appraisal | | | | |
| All (1) | 20 | 26 | 77 | Met Standard |
| Female (2) | 13 | 18 | 72 | Met Standard |
| Male (3) | 7 | 8 | 88 | Small Group Exception |
| African American (4) | | | | No Data |
| Hispanic (5) | 19 | 25 | 76 | Met Standard |
| Other (6) | | | | No Data |
| White (7) | 1 | 1 | 100 | Small Group Exception |
| 4a. Field Supervision - Observations | | | | |
| All (1) | 63 | 82 | 77 | Did not meet standard |
| Female (2) | 49 | 64 | 77 | Did not meet standard |
| Male (3) | 14 | 18 | 78 | Did not meet standard |
| African American (4) | 3 | 3 | 100 | Met standard |
| Hispanic (5) | 54 | 71 | 76 | Did not meet standard |
| Other (6) | 0 | 1 | 0 | Did not meet standard |
| White (7) | 6 | 7 | 86 | Did not meet standard |
| 4b. Field Supervision – Exit Survey | | | | |
| ALL (1) | 72 | 77 | 94 | Met Standard |
| Female (2) | 59 | 62 | 95 | Met Standard |
| Male (3) | 13 | 15 | 87 | Did Not Meet Standard |
| African American (4) | 4 | 4 | 100 | Small Group Exception |
| Hispanic (5) | 61 | 65 | 94 | Met Standard |
| Other (6) | 1 | 1 | 100 | Small Group Exception |
| White (7) | 6 | 7 | 86 | Small Group Exception |
| 5. Teacher Appraisal | | | | |
| ALL (1) | 12 | 13 | 92 | Met Standard |
| Female (2) | 8 | 9 | 89 | Small Group Exception |
| Male (3) | 4 | 4 | 100 | Small Group Exception |
| African American (4) | 1 | 1 | 100 | Small Group Exception |
| Hispanic (5) | 11 | 12 | 92 | Met Standard |
| Other (6) | | | | No Data |
| White (7) | | | | No Data |

Blank cells indicate there was no data. For more information about all calculations please see the ASEP Manual. For more information about all calculations please see the ASEP Manual. All numbers were rounded to a whole number. Numbers that end with a decimal value of .4999 or less are rounded down. Numbers that end with a decimal value of .5000 or more are rounded up.

ATTACHMENT II

Informal Review Requirements and Procedures

The chief operating officer of South Texas Transition to Teaching or designee may initiate an informal review by sending a written request submitted by mail, email, or facsimile to:

Mark Olofson

Division of Educator Data, Research, and Strategy

Texas Education Agency

1701 North Congress Avenue

Austin, Texas 78701

Mark.Olofson@TEA.Texas.gov

(512) 463-8911 (office)

(512) 463-7795 (fax)

Pursuant to 19 TAC §229.7(c)(2), a request for an informal review must set out the reasons the EPP believes the proposed recommendation is incorrect and must meet at least one of the allowable criteria stated below. Indicate which reason below the informal review is based on and provide the required information and supporting documentation for each reason indicated:

- If alleging the proposed recommendation would violate a statutory provision, the statutory provision violated and the specific facts supporting a conclusion that the statute was violated by the proposed recommendation.

- If alleging the proposed recommendation would be in excess of the SBEC's statutory authority, the SBEC's statutory authority and the specific facts supporting a conclusion that the proposed recommendation would be in excess of this authority.

- If alleging the proposed recommendation was made through unlawful procedure, the lawful procedure and the specific facts supporting a conclusion that the proposed recommendation was made through unlawful procedure that the Board may make to a rule at adoption.

- If alleging the proposed recommendation is affected by other error of law, the law violated and the specific facts supporting a conclusion that the proposed recommendation violated that law.

- If alleging the proposed recommendation is not reasonably supported by a preponderance of the evidence, each finding, inference, or conclusion of the proposed recommendation that is unsupported by a preponderance of the evidence, and the evidence that creates a preponderance against the specific finding, inference, or conclusion at issue.

If alleging the proposed recommendation is arbitrary or capricious or characterized by abuse of discretion or clearly unwarranted exercise of discretion, each finding, inference, conclusion, or proposed recommendation affected and the specific facts supporting a conclusion that each is so affected.

In addition to the required information above, the request for an informal review must include:

- For each violation, error, or defect alleged above, the substantial rights of the EPP that are prejudiced by such violation,
- A concise statement of the relief sought by the EPP, and
- The name, mailing address, telephone number, facsimile number, and email address of the petitioner's representative.

Pursuant to 19 TAC §229.7(c)(3), failure to comply with the requirements stated above may result in dismissal of the request for an informal review.

TEA staff will review the materials and documents provided by the EPP and notify the program of the final recommendation prior to submission to the SBEC. The final recommendation may include changes or additions to the proposed recommendation and such modifications are not subject to another informal review.

If the final recommendation proposes revocation for an EPP to recommend candidates for educator certification, within 14 calendar days of receipt of the final recommendation, the EPP may agree in writing to accept the final revocation without further proceedings or may request that the TEA staff schedule the matter for a hearing before an administrative law judge at the State Office of Administrative Hearings, as provided by 19 TAC §229.8.

If the final recommendation does not propose revocation of approval of an EPP to recommend candidates for educator certification, the final recommendation will be submitted to SBEC for consideration of a final order.

The rules and procedures governing an informal review may be found in 19 TAC §229.7. The TAC can be accessed at <https://tea.texas.gov/sites/default/files/22-03-ch229.pdf>. TEA must receive the request for an informal review no later than **5:00 p.m. on December 9, 2022**.